

Checklist of Strategies Students Use After Reading

Student's Name _____ Observation Date _____

After-Reading Strategies	Behaviors That Indicate Student Is Using Strategy	Notes
Confirm/Adjust Predictions	Uses specific text details to adjust predictions.	
Retell	Orally or in writing, uses details to retell story. Sequences events.	
Skim and Reread	Returns to text to prove points during discussions and for written responses.	
Take Notes	Can independently note important parts.	
Make Inferences	Uses dialogue, settings, conflicts, plot, characters' decisions, and facts to explore implied meanings.	
Reflect on Reading	Draws, talks, and writes about reading.	

Additional Comments and Notes:

Checklist of Strategies Students Use While Reading

Student's Name _____ Observation Date _____

During-Reading Strategies	Behaviors That Indicate Student Is Using Strategy	Notes
Adjust Reading Rate	Adjusts rate with purposes such as skimming, reading to recall, reading for pleasure.	
Predict/Support Confirm/Adjust	Supports predictions with text. Uses prior knowledge to confirm and adjust while reading.	
Question	Raises questions while reading. Knows that the text might not answer all questions.	
Self-Correct	Knows when a word or phrase doesn't make sense and is able to correct without help. Has strategies to pronounce tough words.	
Monitor Understanding	Can identify parts of a text that are and aren't understood.	
Reread	Rereads to improve recall, to revisit favorite parts, and to understand confusing parts.	
Read/Pause/Summarize	Stops to check recall.	

Additional Comments and Notes:

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Before-Reading Strategies	Behaviors That Indicate Student Is Using Strategy	Notes
Brainstorm, Cluster, Fast-Write, Web, K-W-H-L, List	Activates prior knowledge and experiences to make them accessible during reading.	
Predict	Uses pictures, the title, and some text to support predictions.	
Skim	Reads captions, boldface headings, words, charts, and graphs to familiarize self with material.	
Question	Uses pictures, chapter headings, boldface headings and words, captions, graphs, and charts to generate meaningful questions.	
Predict Meaning Of New Vocabulary	Uses knowledge of roots, prefixes, and suffixes to predict meanings. Takes risks. Has broad word knowledge.	
Visualize	Creates mental pictures of words, concepts, and predictions.	
Set Purposes	Creates specific purposes for reading.	

Additional Comments and Notes: