A

Jargon Descriptions

ABE: Adult Basic Education. This covers adults who have completed the silent reading comprehension assessment.

Assessment: Formal and Informal-

Formal assessment is an assessment that is administered and scored following standard procedures. The formal assessments we use are TABE, BEST Plus and BEST Literacy.

Informal assessment is an assessment that has structure but is more flexible in administering and tends to focus on an individual skill.

BEST Literacy: The formal assessment used to measure reading and writing skills of non-native English speakers who have achieved a certain level of conversation skills.

BEST Plus: Formal assessment measuring English conversation skills; specifically how well one understands spoken English, how complex of language one uses, and how well one makes themselves understood.

Components of Reading: the skills that make up the process of reading.

ESOL: English Speakers of Other Languages. Non-native English speakers who speak English at a beginning to intermediate level.

Lesson plan: a plan that focuses on what skill or information the student needs to learn in support of his/her goal. It includes an objective, materials to be used, techniques to be used, measurement to ensure skill is learned and independent practice.

Objective: the statement in a lesson plan that states in measurable terms what the student will be able to do at the end of the lesson.

SPL: (Handout C) Student Performance Level Descriptors. Anecdotal descriptions of a non-native English speaker's English conversation skills, as demonstrated on the BEST Plus.

Scope and Sequence: (Handout M) includes the description and inclusion of the skills demonstrated by the score achieved on the TABE.

Strategy: A plan of action designed to achieve a particular goal.

TABE: **T**est of **A**dult **B**asic **E**ducation. The formal assessment used to measure silent reading comprehension.

Technique: A method used to achieve a desired goal or outcome.