

# Interpreting TABE Assessment Scores

TABE (Tests of Adult Basic Education) are commercially-produced, multiple choice tests from [McGraw-Hill/Contemporary](#). LVR uses the following levels:

- L= Limited Literacy
- E = Easy
- M = Medium
- D = Difficult

[McGraw-Hill/Contemporary](#) also has an “A” or Advanced level, however LVR does not use it because our program aims to help people read at up to an 8<sup>th</sup> grade level.

After your student takes the TABE, you’ll receive a sheet corresponding to the test questions s/he got right and wrong; we circle the latter. I suggest that you and your student focus on the area(s) in which the student missed the most items.

“L” level assesses the following reading areas:

- Pre-reading skills
  - Matching letters
  - Recognizing letters
  - Recognizing beginning sounds and ending sounds
  - Middle sounds
- Reading skills
  - Interpret graphic information
    - Signs
  - Words in Context
    - Word Meaning
    - Word recognition graphics
    - Context meaning
  - Recall information
    - Details
    - Sequence
    - Stated concepts
    - Literal
    - Phrase and sentence meaning
  - Construct meaning
    - Main idea
    - Interpretive
    - Passage meaning
    - Cause/effect

# Interpreting TABE Assessment Scores

Levels E, M, and D assess the following reading areas:

- Interpret graphic information
  - Signs
  - Maps
  - Index
  - Reference sources
  - Graphs
  - Forms
  - Consumer materials
- Words in context
  - Same meaning
  - Opposite meaning
  - Appropriate word
- Recall information
  - Details
  - Sequence
  - Stated concepts
- Construct meaning
  - Character aspects
  - Main idea
  - Summary/paraphrase
  - Cause/effect
  - Compare/contrast
  - Conclusion
  - Supporting evidence
- Evaluate/extend meaning
  - Fact/opinion
  - Predict outcomes
  - Apply passage elements
  - Generalizations
  - Effect/intention
  - Author purpose
  - Style techniques
  - Genre
  - Generalization
  - Effect/intention
  - Author purpose
  - Style techniques

You'll see "forms 9 and 10" on the results; this is McGraw-Hill/Contemporary nomenclature for their tests.

# Interpreting TABE Assessment Scores

TABE, especially levels E and M, does not evaluate a person's decoding or word analysis skills. It is important for tutors to evaluate or assess these skills using some of the informal assessments we have in the office.

Remember, TABE levels E and M are timed tests. If a student does not finish all 50 questions in the allotted time of 50 minutes, you should determine if there are fluency issues or test taking strategy issues. Test taking strategies are important to our learners who are trying to get their GED or enter a training program that has an entrance requirement.

We assess students each year. The office contacts students at the appropriate time. Reassessment helps gauge progress, drive instruction, and helps LVR demonstrate the effectiveness of our program. Please notify the office immediately if the learner is discontinuing for any reason.

I suggest the following material in our library:

- Contemporary's Reading Basics: Introductory
- Contemporary's Reading Basics: Intermediate 1
- The Steck-Vaughn Comprehension Skills series
  - Conclusion 1
  - Context
  - Context 1
  - Context 2
  - Facts
  - Facts 1
  - Facts 2
  - Main Idea 1
  - Main Idea 2
  - Teacher's Manual
- TABE: Content area skill exercises  
This three-ring binder contains McGraw-Hill/Contemporary exercises for levels E through A

**TABE Results Sheet for Level L, Limited Literacy  
Forms 9 and 10**

<b>Objective and subskill</b>	<b>Form 9</b>	<b>Form 10</b>
<b>Pre-Reading skills</b>		
Matching Letters	1,2,3,4,5,6	1,2,3,4,5,6
Recognizing Letters	7,8,9,10	7,8,9,10
Recognizing beginning sounds and ending sounds	11,12,13,14	11,12,13,14
Middle sounds	15,16,17,18	15,16,17,18
<b>Reading skills</b>		
<u>Interpret graphic information</u> Signs	1,2,3,4	1,2,3,4
<u>Words in Context</u> Word meaning	5,6,7,8	5,6,7,8
Word recognition graphics	9,10,11,12	9,10,11,12
Context meaning	13,14,15,16	13,14,15,16
<u>Recall information</u> Details	30	28
Sequence		29,30
Stated concepts	28,32	27
Literal	26	25
Phrase and sentence meaning	17,18,19,20	17,18,19,20
<u>Construct meaning</u> Main Idea	31	32
Interpretive	27,29	26
Passage meaning	21,22,23,24,25	21,22,23,24
Cause/effect		31

# Sub Skill Information Sheet

## Complete Battery, Form 9, Levels E, M, D, and A

OBJECTIVE AND SUBSKILL	LEVEL E	LEVEL M	LEVEL D	LEVEL A
<b>TEST 1 READING</b>				
<b>INTERPRET GRAPHIC INFORMATION</b>				
Signs	4			
Maps	7, 8			
Dictionary Usage	43			
Reference Sources			19	8, 9, 10, 12
Graphs	25, 26, 27	49, 50		
Forms	14	36, 38		
Consumer Materials		31	26, 27, 28	
<b>WORDS IN CONTEXT</b>				
Same Meaning	11, 24	27, 30, 37	30, 40	1, 46
Opposite Meaning	38	33	9, 12	47
Appropriate Word	5			11
<b>RECALL INFORMATION</b>				
Details	1, 9, 10, 32, 33	8, 14, 22, 23, 42	7, 13, 16, 31, 35, 49	
Sequence	12, 15, 31, 36, 44, 46	7, 9, 26, 32	1, 6, 29, 36	17
Stated Concepts	2, 3, 30, 45	2, 40, 46, 48	17, 23, 47	13, 14, 24, 26, 37, 38, 43
<b>CONSTRUCT MEANING</b>				
Character Aspects	13, 35		32	5, 27, 31
Main Idea	6, 21, 34	1, 12, 19, 29, 35, 45	11	20, 21, 42
Summary/Paraphrase		10, 41	10, 34, 43, 48	7, 49
Cause/Effect	19, 39, 40, 48, 49	20	22, 46	32, 36, 45
Compare/Contrast	28, 29, 41	13, 34	14, 18	22, 23, 30
Conclusion	16, 20, 47	43	37, 39, 44	29
Supporting Evidence		3, 28	8, 24, 42, 50	2, 18, 44
<b>EVALUATE/EXTEND MEANING</b>				
Fact/Opinion	17, 22	4, 39	4, 15, 41	33, 40, 50
Predict Outcomes	18, 23, 37, 42, 50	11	2	4, 16
Apply Passage Elements		15, 47		
Generalizations		5, 18, 25	33, 38	6, 39, 41
Effect/Intention		16, 17, 21, 44	20, 45	15, 19, 25
Author Purpose		6, 24	5	28, 35, 48
Style Techniques			3, 21	3
Genre			25	34

## Complete Battery, Form 10, Levels E, M, D, and A

OBJECTIVE AND SUBSKILL	LEVEL E	LEVEL M	LEVEL D	LEVEL A
<b>TEST 1 READING</b>				
<b>INTERPRET GRAPHIC INFORMATION</b>				
Signs	2			
Maps	29, 30, 31, 32			1, 3, 33
Index		49, 50	1, 2	
Reference Sources			22	
Graphs				2
Forms	17, 18	35, 36		
Consumer Materials	35, 36, 37		4, 27	
<b>WORDS IN CONTEXT</b>				
Same Meaning	10, 39, 47	4, 10, 14, 40	18	24, 32
Opposite Meaning		25, 41	28, 37	
Appropriate Word	3, 44		19	8, 16
<b>RECALL INFORMATION</b>				
Details	19, 23, 25, 33, 34	2, 3, 15, 16, 23, 37	3, 6, 15, 16, 21, 23, 24, 41	13, 17, 22
Sequence	7, 8, 12, 40	7, 12, 31, 39	10, 11, 20, 34, 49	12, 37, 47, 48
Stated Concepts	1, 15, 22, 41, 50	5, 6, 45	5, 17	6, 18, 21, 39, 40
<b>CONSTRUCT MEANING</b>				
Character Aspects	11, 16, 49	32, 44	35, 38	26, 28, 31, 46
Main Idea	13, 21, 38	1, 9, 43	40, 42	4, 41, 45
Summary/Paraphrase		20, 29, 48	32, 43	9, 14, 43
Cause/Effect	6, 9, 14	11, 42		7
Compare/Contrast	42, 43	17, 21, 34, 47	30, 48	50
Conclusion	4, 26, 48	13, 22, 46	7, 26, 44	15, 20, 27, 38
Supporting Evidence			12, 25	42
<b>EVALUATE/EXTEND MEANING</b>				
Fact/Opinion	20, 27, 28, 45	8	31	
Predict Outcomes	5, 24, 46	33		23
Apply Passage Elements		24, 27, 38	29	5, 10, 19, 34, 35, 36
Generalizations		26	33, 47	30
Effect/Intention		30	36, 50	25
Author Purpose		18, 28	8, 46	
Style Techniques		19	13	11, 29, 49
Genre			9, 14, 39, 45	4

Do Not Write  
In This Book !

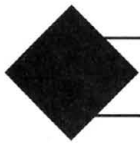
CONTEMPORARY'S

# Readings



# Basics

Introductory



# Contents

---

## ◆ Introduction

---

To the Learner	5
How to Use This Workbook	6
Skills Inventory Pretest	7
Pretest Answer Key and Evaluation Chart	16
Correlation Chart	17

---

## ◆ Unit 1 Words in Context 19

---

Lesson 1 Recognizing Synonyms	21
Lesson 2 Using Synonyms	25
Lesson 3 Recognizing Antonyms	29
Lesson 4 Using Antonyms	33
Lesson 5 Using Context Clues	37
Lesson 6 Using Context Clues	41
Lesson 7 Spelling Words	45
Lesson 8 Spelling Words	49
Unit 1 Review and Assessment	53

---

## ◆ Unit 2 Recalling Information 57

---

Lesson 1 Recognizing Details	59
Lesson 2 Recalling Details	63
Lesson 3 Identifying Sequence	67
Lesson 4 Recognizing Sequence	71
Lesson 5 Stated Concepts	75
Lesson 6 Recalling Stated Concepts	79
Unit 2 Review and Assessment	83

---

## ◆ Unit 3 Graphic Information 87

---

Lesson 1 Identifying Signs	89
Lesson 2 Reading Maps	93
Lesson 3 Using Graphs	97
Lesson 4 Using Graphs	101
Lesson 5 Consumer Materials	105
Lesson 6 Consumer Materials	109
Unit 3 Review and Assessment	113

---

## ◆ Unit 4 Constructing Meaning 117

---

Lesson 1 Recognizing Character Traits	119
Lesson 2 Recognizing Character Traits	123
Lesson 3 Identifying Main Idea	127
Lesson 4 Finding the Main Idea	131
Lesson 5 Comparing and Contrasting	135
Lesson 6 Comparing and Contrasting	139
Lesson 7 Drawing Conclusions	143
Lesson 8 Drawing Conclusions	147
Lesson 9 Drawing Conclusions	151
Lesson 10 Recognizing Cause and Effect	155
Lesson 11 Understanding Cause and Effect	159
Lesson 12 Understanding Cause and Effect	163





## Contents *continued*

---

Lesson 13 Summarizing and Paraphrasing	167
Lesson 14 Summarizing and Paraphrasing	171
Unit 4 Review and Assessment	175

---

### ◆ **Unit 5** **Extending Meaning**      **179**

---

Lesson 1 Predicting Outcomes	181
Lesson 2 Predicting Outcomes	185
Lesson 3 Identifying Fact and Opinion	189
Lesson 4 Identifying Fact and Opinion	193
Lesson 5 Applying Passage Elements	197
Lesson 6 Applying Passage Elements	201
Unit 5 Review and Assessment	205
Skills Inventory Posttest	209
Posttest Answer Key and Evaluation Chart	216
Answer Key	217

**TABE**  
**(Test of Adult Basic Education)**

**Content area skill exercises**

Copies of exercises can be made. Please  
replace chosen exercise in appropriate order.

TABE Content Area Skill Exercises  
Table of Contents  
(in LVR Library)

**Level E**

Activity 1.....page 2.5

Objective: Construct meaning  
Subskills: Compare/contrast, Character aspects  
and Cause/effect

Activity 2.....page 2.11

Objective: Interpret Graphic Information  
Subskills: Graphs and Consumer materials

Activity 3.....page 2.19

Objective: Recall Information  
Subskills: Details, Stated Concepts and Sequence

Activity 4.....page 2.25

Objective: Construct meaning  
Subskills: Main idea, and Character aspects

**Level M**

Activity 5.....page 2.33

Objective: Interpret graphic information  
Subskills: Maps and Graphs

Activity 6.....page 2.39

Objective: Recall information  
Subskills: Details and Sequence

Activity 7.....page 2.45

Objective: Construct meaning  
Subskills: Cause/effect and Conclusion

**Level D**

Activity 8.....page 2.51

Objective: Interpret graphic information  
Subskills: Index and Consumer materials

Activity 9.....page 2.57

Objective: Recall information  
Subskills: Details and Sequence

Activity 10.....page 2.65

Objective: Construct meaning  
Subskills: Main idea, Supporting evidence and Summary

TABE Content Area Skill Exercises  
Table of Contents  
(in LVR Library)

**Level D cont.**

Activity 11.....page 2.71  
Objective: Evaluate/extend meaning  
Subskills: Genre and Style techniques

**Level A**

Activity 12.....page 2.81  
Objective: Recall information  
Subskills: Details and Stated concepts

Activity 13.....page 2.87  
Objective: Construct meaning  
Subskills: Character aspects, Compare/contrast  
and conclusion

Activity 14.....page 2.95  
Objective: Construct meaning  
Subskills: Summary/paraphrase, main idea,  
Supporting evidence and Conclusion

Activity 15.....page 2.103  
Objective: Evaluate/extend meaning  
Subskills: Author purpose, Predict outcome and  
Style techniques

Answers to student worksheets.....page 2.177