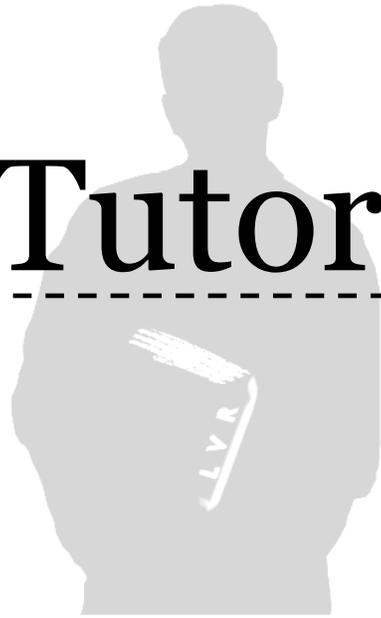


May 2014



Tutor in Touch



SAVE THE DATE!!!

LVR 50th Anniversary night
at Frontier Field

Monday, August 11
7 PM

Call 473-3030 to reserve
tickets!



REMINDER
The LVR office will be closed
July 3-4

My Story

As written by LVR student, Bernard Brown

This story is about my learning disability. The reason I writing about it because it took me from the life I wanted to live. I felt a sense of failure in my



life, I think about the time me and my friends will go job hunting I felt embarrassed not knowing how to fill my application so I took it home for my sister to fill it out for me. Sometime I think back when my kids needed me to help them with their home work. I use to tell them to wait to your mother come home. I went through a lot not knowing how to read or write. I remember at work when we will have a safety class I use to sit in the back of the class so they won't call on me, it was so rough for me I use to pray for god to help me. I really never went out for help and I never like to read but I knew I had to learn because what ever you do in life you going to need it even if you try to open a business you might have to write a receipt or if receiving the wrong shipment. You will have to write a letter to them so what ever you do you got to learn how to read and write.

(CONTINUED...)

Bernard's story, continued

I remember in school when the teacher use to ask me to read out loud I remember some of the kids will laugh at me and I felt stupid so it made me not want to go to school no more so I start skipping school and hanging out a lot so when the teacher call on me to read I will act like I had to use the restroom or when she tell us to write about something for homework for the next day I will make up a reason why I didn't do it or I will skip school again. I couldn't wait to be older enough to drop out of school. The time just wasn't move fast enough so I just was skip so much it like I quit any way but when I turned sixteen it was legal so I was hanging out a lot more then I use to. I start selling drug and hanging out with lots of girls and started using drug. I really knew that wasn't my life so I had a got a good job doing construction. I really was a good person and had a good heart. Things was going well I bought a house and a nice truck. I was doing real well till I got in a car reck. Then my life really turned upside down. I got back on drugs and drink to get rid of my pain. I start back sell drug to take care of my habit. I sold for a while. I got busted and went to jail, man that wasn't the place I wanted to be, so I really was call out on god and told god you know my heart lord, you know I wasn't myself I ask for a second chance. I start reading the BIBLE a lot and really liked what I was reading. My lawyer come to me and said I got drug court, o Boy I couldn't stop thanking god. I had a contract for drug court I had to go to drug meet and to for my GED. I really didn't learn much there so I was telling my caseworker and she gave me paper from Literacy Volunteers of Rochester. I start getting thing I needed to get my life back on track. I am going to take advantage of this. I want to get all I can get out of this. I really want this so much. I'm really tired not living like I want to live cause I can't read or write that good. I really never wrote before so I did the best I no how.

I am not giving up this time so I think for all the help you guy are giving me. I got most of the word out of the dictionary so I won't look so stupid. It make me feel so free not holding and hiding my reading problem, it was tearing me in side. I wish I was not scared to reach out for help long time ago, maybe I wouldn't had to go through all of the rough time, but it is never to late to thank god.



Instructional Ideas and resources

Teaching and Learning with Tech



Learning with technology is available to tutors and learners with iPads, smart phones, and computers. There are apps and Web sites that teach any skill imaginable. The LVR library would like to help you connect to this information.

If you own a tech device, please e-mail us: your name, what device(s) you own, and your comfort level with using them. If you have a learner who does not own a computer, but would like to use these resources, please let us know the name of the public library that is most accessible to them. Send the information to Librarian@LiteracyRochester.org and we will respond as soon as we are able. Please also give us as much guidance as you are able regarding your main interests: if ESL, what is the native language; if Basic education, what areas you would like to focus on, such as phonological awareness, fluency, vocabulary, and/or comprehension; Math, basic operations, algebra, etc.

We also encourage you to send us your own ideas about how you already use or would like to use tech.

The LVR Library maintains a list of Web sites targeted to LVR tutors and learners. These can be accessed through this link:

<https://docs.google.com/document/d/1DbIwDHyrClhISyL0Eqzju96d1s9mJfpoEZ67ZE0zxug/edit?usp=sharing>

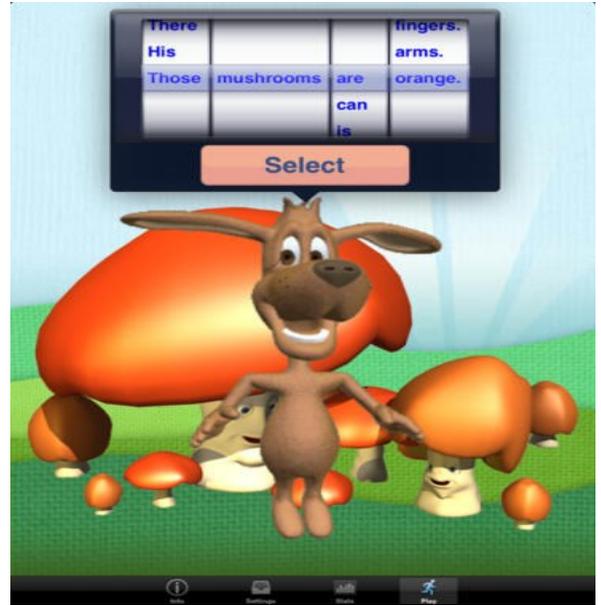
Please contact the LVR library with questions about the websites.

REMINDER:

The normal hours of operation for our library are 9 AM to 4 PM Monday through Friday. An after-hours book return mailbox is located at the north end of the building (the end facing Elmwood Ave).

Instructional Ideas and resources

LVR tutor Anneke Nordmark shares: My students got an iPad for Christmas and wanted to use it to practice their English. After some searching, I found the well reviewed Sentence Builder app by Mobile Education Store LLC for \$5.99. With an iTunes gift card provided by Literacy Volunteers of Rochester, I purchased the app for them and we began using it. Each screen has an illustration under a series of rotating wheels. A sentence is formed by choosing the correct word from each wheel. Multiple students can have their own accounts and progress through the app at their own pace.



Sentence Builder image

We practice ordering the words in sentences during our lessons with sentences I type and cut up. I noticed an increase in the rate of improvement after they started using this app as additional homework each week. Using the app also creates an opportunity to increase vocabulary and discuss different parts of speech.

Next we purchased PrepositionBuilder, another app by Mobile Education Store LLC. This app requires the student to select the correct preposition of location to complete the sentence. There are three choices and an illustration of the sentence. This app was helpful to diversify the way we do preposition work during class and also brought up different concepts such as “paddling down a river” and “falling off a ladder.” This app is simpler than Sentence Builder and does not challenge my students as much as the Sentence Builder. Still, it is good for practice and review.



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